**Self- Assessment Proforma Senior Fellowship**

The following grid represents the YSJ institutional view of what a Senior Fellow should be able to demonstrate and this can be used in conjunction with the criteria of descriptor 3.

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| The Criteria  | What evidence can you provide that demonstrates your achievements in this area? | Links toActivity A1-5Core Knowledge 1-6Professional Values 1-4 |
|  |  |  |
| A scholarly, reflective and self-evaluative approach to learning, teaching and assessment practices that incorporates feedback from students and peers and demonstrates a commitment to continuing professional development in pedagogic expertise |  |  |
| Ability to foster students’ enthusiasm for learning through leading innovation in pedagogic approaches designed to maximise student engagement |  |  |
| Ability to lead, support and collaborate with colleagues in assisting them to enhance their learning, teaching and assessment practices |  |  |
| Leadership through their own pedagogic practice that drives forwards quality enhancement aims and objectives of respective faculties or departments in line with university strategic aims |  |  |
| Sustained engagement University wide and with external audiences to develop exceptional pedagogic practice and/or pedagogic research that is subsequently integrated into practice |  |  |
| Ability to create effective and innovative environments that support student learning and feedback on that learning in both physical and virtual settings and share this good practice with others |  |  |
| Commitment to facilitating an inclusive approach for all students that acknowledges diversity and promotes equal opportunities |  |  |